# Ministry of Education and Science of the Republic of Kazakhstan Republican State Establishment based on the Right of Economic Administration Gumilyov Eurasian National University

Department of International Relations (name of department)

# Working (modular) program of subject (Syllabus)

on the module INRE 32707- Diplomacy and foreign policy on the course « Political Aspects of European Integration » intended for Bachelor students of 5B020200 – International Relations

> Nur-Sultan 2019



Working (modular) program of subject (Syllabus) on the course «Political Aspects of European Integration» developed on the basis Module Educational Program

# Creator or developers Kenzhalina G.Zh., master, senior teacher of International Relations Department (Surname, first name, position, academic title)

## **EXPLANATION NOTE**

## 1. Brief description of the course

**Gumilyov Eurasian National** 

University

## **Course goals:**

Goal – Students gain knowledge about the institutional structure of the EU, gain the ability to navigate in the decision-making process by the EU authorities and determine the possible results resulting from the implementation of regulatory documents;

To Know - EU Institutional Structure, Basic Politics Unions Decision Making Process

To be able to - Assess the role of each institution, analyze the motivation and possible course of decision-making, prepare proposals on the action of Kazakhstan in relations with the EU;

To have skills - Approach critical to the information flow on specific issues of interaction with the EU policy and economic activity of European institutions and economic actors.

#### Tasks of studying a discipline:

- mastering the theoretical concepts of economic integration;

- the study of the basic laws and features of the emergence of the EU,

- understanding of the basic international principles and mechanisms of work of integration unions;

- the formation of scientific ideas about the system, the principles of organization and the mechanism of activity of international bodies.

#### 2. Prerequisites

To master this discipline, knowledge, skills acquired during the study of the following disciplines are required: World integration: theory and practice

### **Post requisites**

The knowledge, skills acquired during the study of the discipline is necessary for the development of the following disciplines: not provided

3. Extract from curriculum: Year 3 Semester 5 Credits 5

Types of classes	Total amount of hours
Lectures	15
Practical class	-
Seminars	30
Laboratory class	-
Studio class	-
IH (Individual hours)	105
Total	150





# **TOPICS OF THE COURSE IN MODULES**

(by academic hours)

N⁰ veeks	Name of module and program material	Quantity of hours
	Module 1. Module Name	
	Lectures	2
	1.1 Lecture 1 Introduction: Historical background; Establishment of the European Community	1
	1.2. Treaties of the European Union: Period until the signing of the Single European Act, 1986; Single European Act, 1986; Maastricht Treaty, 1992; Amsterdam Treaty, 1997; Nice Treaty, 2001; Lisbon Treaty, 2007	1
	Practical (seminar) classes	4
	1.1 Deepening the integration process; Expansion of integration;	2
	1.2. Collective presentation: Treaties of the European Union: Period until the signing of the Single European Act, 1986; Single European Act, 1986; Maastricht Treaty, 1992; Amsterdam Treaty, 1997; Nice Treaty, 2001; Lisbon Treaty, 2007	2
	IWS	14
	1.1 Analytical background on integration. Date of completion: 15.09	7
	1.2 Group presentation on EU treaties. Date of completion: 22.09	7
	Total by module 1	20
	Module 2. Module Name	20
	Lectures	2
	2.1 Lisbon Treaty: The Idea of a Constitutional Treaty; Convention on	1
	the Future of Europe (European Convention), 2002;	
	2.2. Commission: The idea of a Constitutional Treaty; Convention on the Future of Europe (European Convention), 2002; Intergovernmental Conference; Content of the Constitutional Treaty; Analysis of the Lisbon Treaty.	1
	Practical (seminar) classes	4
	2.1 Intergovernmental Conference; Content of the Constitutional Treaty; Analysis of the Lisbon Treaty	2
	2.2 Analysis of the Single European Act, 1986; Maastricht Treaty, 1992; Amsterdam Treaty, 1997; Nice Treaty, 2001	2
	IWS	14
	2.1 Essay on: How do I see the European Union? Date of completion: 29.09	7
	2.2 Abstract on the history of the creation of the European Union. Date of completion: 05.10	7
	Total by module 2	20
	Module 3. Module Name	
	Lectures	2
	3.1 Council of Ministers: Powers and functions; Structure; Council activities;	1
	3.2. European Council: Origin and development; Membership; President of the European Council; Organization and activities; Place	1
	of the Council in the EU system.	



3.1 Place of the Council in the EU system	2
3.2 Organization and activities; Place of the Council in the EU system.	2
IWS	14
3.1 Oral answer on the topic: Integration in the post-Soviet space. Date of completion: 12.10	7
3.2 Analysis of the article. Date of completion: 12.10	7
Total by module 3	2
Module 4. Module Name	_
Lectures	2
4.1 Европейский Парламент (Часть II): Состав	1
4.2. Европейский Совет: Происхождение и развитие	1
Practical (seminar) classes	4
4.1 Essays on the topic: Is the European Parliament "a real	2
parliament".	
4.2 Active discussion: Place of the Council in the EU system.	2
IWS	14
4.1 Presentation on the topic: Structure of the European Union. Date of completion: 19.10	7
4.2 Oral answer: Economic organizations in Avrik. Date of	7
completion: 26.10	
Total by module 4	20
Module 5. Module Name	
Lectures	2
5.1 European Courts: Sources of EU law	1
5.2. European Committees and Agencies: European Economic and	1
Social Committee	
Practical (seminar) classes	4
5.1 European Court of General Jurisdiction; Types of court cases;	2
Impact and influence of EU courts.	
5.2 European agencies. Choose one agency and make a presentation	2
IWS	14
5.1 Presentation: Integration North America (NAFTA, Central	7
American Common Market	,
5.2 Presentation: South American Integration (Caribbean Community	7
and Common Market - CARICOM, Andean Commonwealth of	,
Nations - Andean Group, Latin American Integration Association,	
Latin American Economic System - LNPP, Organization of Eastern	
Caribbean States, Rio Group	
Total by module 5	20
Module 6. Module Name	
Lectures	2
6.1 European Banks: European Investment Bank; European Central	1
Bank; European Court of Auditors	
6.2. EU Member State Ambassador: National Integration Experience	1
Practical (seminar) classes	4
6.1 European Banks: European Investment Bank; European Central Bank; European Court of Auditors	2
6.2 Integration processes in the Eurasian space. EurAsEC, Customs	2



Union, EAEU IWS	14
6.1 Economic Organizations in South Asia: Association of Southeast	7
Asian Nations - ASEAN, Association of South Asian Regional	
Cooperation - SAARC	
6.2 Integration in the Middle East: League of Arab States, GAFTA	7
(Greater Arab Free Trade Area), Gulf Cooperation Council (GCC)	
Total by module 6	20
Module 7. Module Name	
Lectures	2
7.1 Foreign Relations: Foreign trade	1
7.2. Politics and Political Processes: Types of Politics	1
Practical (seminar) classes	4
7.1 free trade zone;	2
• customs union (customs union);	
• general market (common market);	
• economic union (in the most mature form, the economic and	
monetary union, economic and monetary union);	
full economic and political integration.	
7.2 Four formats; political processes; EU legislative procedures;	2
domestic policy	
IWS	14
7.1 Special Purpose Organizations: IAEA, UNESCO, World Bank and others	7
7.2 ECOSOC - a specialized unit of the UN	7
Total by module 7	20
Module 8. Module Name	
Lectures	1
8.1 Student competition on the subject of the course with the	1
participation of a representative of the European delegation	
Practical (seminar) classes	2
8.1 Final presentation of a choice of one organization with its structure	2
and role in the international arena	
IWS	7
8.1 APEC, EBRD, World Bank, IMF, OPEC	7
Total by module 8	1(
TOTAL	15

# 4. Brief organizational and methodic description of the course

## **Types of evaluation:**

*Mid-term 1:* in writing with open and closed questions on all topics covered *Mid-term 1:* in writing with open and closed questions on all issues covered *Final:* exam



#### **Course Policy and Procedures**

Participation and attendance are necessary because lecture and discussion provide the essentials for achieving class goals and objectives. You are required to attend each class, arrive on time, remain attentive, respond to questions, ask questions and participate in any in-class projects.

Absences due to college activities, emergency or extended illness may be excused by the appropriate head or dean. Other absences are unexcused and will lower the class participation portion of your grade. After any absence, you are responsible for making up missed work, picking up already returned assignments, and/or borrowing notes from other students. Whether absences are excused or not, you cannot get a higher grade than the percentage of classes attended.

#### 5. System of evaluation of students' educational achievements

Knowledge and skills of students are evaluated by the following system

Evaluation by letter	Number	Percentage	Evaluation by traditional
system	equivalents of		system
	points		
А	4,0	95-100	Excellent
A-	3,67	90-94	
B+	3,33	85-89	Good
В	3,0	80-84	
B-	2,67	75-79	
C+	2,33	70-74	
С	2,0	65-69	
C-	1,67	60-64	
D+	1,33	55-59	Satisfactory
D-	1,0	50-54	
FX	0,5	25-49	unsatisfied
F	0	0-24	

### 6. Educational and methodological maintenance of the discipline

Author, title, year of publication	Information	Available	
	carrier	In the	At the
		library	departme
			nt
Main litera	iture		
Neill Nugent, The Government and Politics of the	Internet	-	-
European Union, Palgrave Macmillan, 2010			
Michelle Cini, Nieves Perez-Solorzano Borragan	Internet	-	-
European Union Politics, Oxford University			
Press,2013			
Hill, Cristopher and Michael Smith, Acting for	Internet	-	-
Europe: Reassessing the EU's Place in IR in Hill,			
Cr. & M. Smith, IR and the EU, Oxford			
University press, 2011;			
Stephan Keukeleire, Tom Delreux, The foreign	Internet	-	-
Policy of the European Union, Palgrave			
Macmillan, 2014			
Part IV. State actors in: The SAGE Handbook of	Internet	-	-
European Foreign Policy			
Additional lit	erature		
1. История развития Европейского Союза /	Intern		
Европейская интеграция: учебник / под ред. О.	et		

 $\Phi$  EHY 703-13-17 Working (modular) program of subject (Syllabus). First edition



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Powerful," The Utopian Blog, December 22,	
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http://www.youtube.com/watch?v=95CuBI-BL4E	
3.	
Wallace, Helen, James A. Caporaso, Fritz W.	Internet
Schampf, and Andrew Moravcsik. 1999. Review	
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purpose and state power from Messina to	
Maastricht." Journalmof European Public Policy 6	
(1): 155-179 4.	
Pollack, Mark A. 2007. The new institutionalisms	Internet
and European integration. No. p 31. University of	
Bath, Department of European Studies and	
Modern Lan-guages.	
Hooghe, Liesbet, and Gary Marks. 2009. A	Internet
postfunctionalist theory of European integration:	
From permissive consensus to constraining	
dissensus." British Jour-nal of Political Science 39	
(1): 1-23.	
История развития Европейского Союза /	Internet
Европейская интеграция: учебник / под ред. О.	
В. Буториной М.: ИД «Деловая литература»,	
2011 C. 107 -124, C. 176 – 18	
ЕС: Испытание кризисом/ Г.Г Тищенко, Л.М	Internet
Воробьева, В.А. Калинкин / Проблемы	
Национальной Стратегии № 5 (2015), с. 9-44	
New European Parliament: more power, more	Internet
responsibility. Available at:	
http://www.europarl.europa.eu/pdf/lisbon treaty/P	
ress_kit-EP_and_Lisbon_TreatyEN.pdf	
The European Commission	Internet
http://ec.europa.eu/about/index_en.htm	
Court of Justice	Internet
	Internet
http://www.ecb.int/ecb/html/index.en.html	
Court of Justice http://curia.europa.eu/jcms/jcms/Jo2_7024/ The European CentralBank	